

Bridport Primary Equality and Diversity Action Plan 2024

See also *Initio Equality Act Statement and Objective, Equality and Diversity Policy*

	Actions	Lead/when	
Develop a curriculum that strategically teaches about diversity and challenges prejudice.	<ul style="list-style-type: none"> Identify how Cultural Capital experiences support and enrich this agenda. Ensure that News/ assemblies includes a range of examples and discussion points around other faiths/cultures and races Continue to consider how we teach history, ensuring there is a balance, and that bias and prejudice are discussed. Ensure a range of significant figures, from different backgrounds have representation. Consider geographical studies of African countries for example, and take the opportunity to explore cultural differences, as well as physical. Continue to work on protected characteristics in PSHE lessons. This includes discussions around neurodiversity and inclusion. Dedicate arts weeks to protected characteristics – this may be done through particular relevant figures. Ensure texts and books have representation from all groups. These are promoted in teaching and learning. Promote Fairtrade Fortnight and events such as World Book Day provide further opportunities to explore different cultures 	<p>Teachers VB Oct 23 weekly</p> <p>Teachers</p> <p>PSHCE lead, teachers ongoing</p>	
Continue to develop our inclusive ethos, supporting all children in the way that they need.	<ul style="list-style-type: none"> Leaders to ensure charters/ school visions and values are based on respect and celebration of different cultures and beliefs. Initio relational training and development of behaviour principles that are underpinned by inclusivity and celebration of diversity. Leaders and teachers to ensure that assemblies and work on values are strategically planned to reflect our diversity vision. In addition to major historical events, teachers and leaders give opportunities for children to explore and discuss openly and respectfully current affair topics. 	<p>SLT – all staff</p> <p>Sept 2023 and Jan 2024 Initio SENDCO, SLT</p> <p>Ongoing</p>	

Celebrate and share our diverse community	<ul style="list-style-type: none"> • Ensure our photographs, websites, social media and displays represent all groups. • Make the most of opportunities to teach about faiths and cultures from within our school communities, working alongside our families to celebrate and promote theirs. 	SLT ongoing Teachers	
Develop resources and support for children with SEND and children from all year groups.	<ul style="list-style-type: none"> • A range of social stories and resources to be developed and used with pupils. • A social story to be developed to be used with pupils who use inappropriate or prejudiced language. 	SENDCo and staff Summer 2024	
Identify any resources and CPD needs to support intercultural links and citizenship.	<ul style="list-style-type: none"> • Ask staff to identify areas they would like further training on. Seek input from outside agencies if possible, especially around gender and race vocabulary. 	Sept 2024 ongoing	
To ensure the School Council and Junior Governors are involved in the promotion of equality opportunity and protected characteristics.	<ul style="list-style-type: none"> • Pupil voice involved in book scrutinies and pupil interviews. • Any particular events/opportunities led by these groups, e.g. BHM, fund or profile raising (Hello Yellow, autism awareness for example). 	As opportunities arise + BLM/BHM Hello Yellow ASD Awareness	